

**Table 1 Research participants and school context**

<b>Name*</b>	<b>Country</b>	<b>Age</b>	<b>Sex</b>	<b>Years of teaching</b>	<b>School context</b>
Kari	NOR	40	Female	15	semi-rural school, mixed SES** community
Per	NOR	55	Male	25	rural school, high SES community
Ola	NOR	35	Male	5	urban school (in a small city), mid SES community
Kendall	NZ	49	Female	3	urban state school, low SES community
Gary	NZ	42	Male	19	ethnically diverse urban state school, mid-SES community
John	NZ	25	Male	3	ethnically diverse urban state school, mid-SES community
Candice	NZ	32	Female	9	urban state school, low-SES community
Dillon	NZ	32	Male	7	urban state school, low-SES community
Tane	NZ	32	Male	10	new urban school, high SES community
Emma	SWE	35	Female	8	urban school, combines high SES and low SES communities
Charlie	SWE	38	Female	12	urban private 'charter school', low SES community
Kane	SWE	30	Male	6	urban school (in a small town), low SES community
Louise	SWE	45	Female	20	urban school, high SES community
* all teacher names are pseudonyms					
** socioeconomic status					