Frequency of tooth brushing and associated factors among adolescents in western Norway

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ABSTRACT

Dental caries is the most prevalent disease in Norway and worldwide, and daily tooth brushing with fluoridated toothpaste is the main preventative measure when diets contain sugary foods. Tooth brushing is an important public health indicator, as the frequency of brushing also has been positively associated with good health in general. In Norway, brushing twice a day is the official recommendation. Our aim was to assess the frequency of tooth brushing among pupils in secondary school in two counties in western Norway, and to identify factors associated with brushing more than once a day. All 59 borough administrations in the two counties were invited to participate in the Ungdata survey in 2015-16; 26 agreed. In total 8,725 pupils filled in the electronic questionnaire (82%). Some 69% brushed their teeth more frequently than once a day, specifically 76% of whom were girls and 63% were boys (adjusted odds ratio=2.0). Of the boys, 6.5% did not brush daily. In 8-10th school grade 71% brushed more than once a day, compared to 65% in 11-13th grade. Out of 28 *a priori* selected factors, eight were independently associated with frequency of tooth brushing. Besides gender, the strongest associations observed were for frequency of brisk physical exercise, parents being informed about their adolescent's whereabouts, and satisfaction with one's own health.

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INTRODUCTION

Dental caries is the most prevalent disease both worldwide and in Norway (1,2). A study in Sweden found that the majority of 15 year-olds had signs of caries (3), and in Norway the proportion with caries experience almost doubles from age 12 to 18 (4). The key to preventing and controlling caries is to change dietary habits and health behaviour. Caries can be viewed as a behavioural disease influenced by factors that are socio-economically determined (5).

When diets include sugary foods and beverages, daily tooth brushing with fluoridated toothpaste is the main primary prevention against caries (6,7). Frequency of brushing has also been associated with periodontal disease (8-10), and with better health status in general (11-14). However, the efficacy and long-term effects of brushing are not only influenced by the frequency, but frequency is usually emphasised (15) and may function as an indicator of children's oral hygiene (16). The general recommendation is to brush twice a day (15). Thus, tooth brushing is both an imperative preventive health measure and an important public health indicator.

Since harmful dietary habits are widespread, it is beneficial for both the individual and society that the habit of adequate tooth brushing is acquired in childhood (6). Individual health and tooth-brushing behaviour also seem to be consistent over time later in life (17,18). A child tends to acquire the habit and method of brushing from members of the household; older siblings and parents tend to be role models throughout childhood in this regard (19-22). Nevertheless, the prevalence of recommended tooth brushing is higher among girls than among boys (23), which indicates that also cultural factors influence children's tooth brushing. Since many factors may affect tooth-brushing habits, there are variations within populations and the overall picture is not static within age group or gender over time (24). Adolescence is perceived as a critical period for health-related behaviours, as they tend to carry over into adulthood (25). Between 1994 and 2010, the prevalence of brushing more than once a day among 11-15 year-olds increased in most European countries, but not in Scandinavia (23).

Monitoring and surveying the health behaviours of adolescents is important, and identification of current factors associated with insufficient tooth brushing is needed for the effective targeting of public health efforts concerning oral health. In Norway, there has been a paucity in reports of oral-health behaviour among adolescents. In 2015-16, however, both lower and upper secondary-school students in the counties of Hordaland and Sogn og Fjordane took part in a survey that included a question about tooth brushing. Our aim was to assess the frequency of tooth brushing among students in secondary school in the two counties, and to identify factors associated with brushing more than once a day. The proportions of respondents brushing more than once a day will also be compared with the proportions in Norway as a whole.

| | Classification | Number of | Number of pupils invited to | to Number of pupils invited to | | |
|-----------|-------------------------|-----------|---------------------------------------|--------------------------------|----------------------------|--------------|
| County | of borough ¹ | boroughs | participate, 8-10 th grade | Participated | participate, 11-13th grade | Participated |
| Hordaland | Remote | 3 | 757 | 690 (91%) | 454 | 330 (73%) |
| | Not central | 7 | 2299 | 1913 (83%) | 1395 | 1076 (77%) |
| | Central | 10 | 3191 | 2669 (84%) | 1170 | 875 (75%) |
| Sogn og | Remote | 4 | 509 | 449 (88%) | 256 | 199 (78%) |
| Fjordane | Not central | 2 | 266 | 229 (86%) | 382 | 295 (77%) |
| Total | | 26 | 7022 | 5950 (85%) | 3657 | 2775 (76%) |

Table 1. Distribution of study sample and participation.

¹Based on Statistics Norway's Standard for centrality. No boroughs are classified as central in Sogn og Fjordane

Table 2. The frequency of tooth brushing, stratified on gender, school level and county (n=8,212).

| | Total | Boys ¹ | Girls ¹ | 8-10 th grade | 11-13 th grade | Hordaland | Sogn og Fjordane |
|---|-------------|-------------------|--------------------|--------------------------|---------------------------|-------------|------------------|
| Several times a day (%) | 5684 (69.2) | 2523 (62.6) | 2974 (76.0) | 3993 (71.1) | 1691 (65.2) | 4955 (69.8) | 729 (65.3) |
| Once a day (%) | 2174 (26.5) | 1247 (30.9) | 858 (21.9) | 1408 (25.1) | 766 (29.5) | 1850 (26.1) | 324 (29.0) |
| Every second day (%) | 200 (2.4) | 145 (3.6) | 48 (1.2) | 123 (2.2) | 77 (3.0) | 162 (2.3) | 38 (3.4) |
| Less often than every second day (%) | 154 (1.9) | 115 (2.9) | 35 (0.9) | 93 (1.7) | 61 (2.4) | 129 (1.8) | 25 (2.2) |

¹ 50.7% were boys. Information about sex missing for 267 respondents (3.3%).

METHODS

Study population, context and sample

The study population was students in secondary education (8-13th years of school) in the two counties (fylke) of Hordaland and Sogn og Fjordane in western Norway. The total population was 630,000 in 2016. Some 44% of the population lived in the only city (Bergen), which is located in Hordaland. The rest of the population lived in towns and settlements on islands and along the fjords, with a small proportion in inland communities. Every administrative unit (borough) has one or more lower-secondary schools (8-10th year of obligatory, basic education). Upper-secondary schools (voluntary 11-13th year of basic education) were situated in 17 of the 33 boroughs in Hordaland (55 schools) and in 13 of 26 in Sogn og Fjordane (13 schools). Bergen was not among them. In the autumn of 2015, Hordaland had 18,800 pupils in lower-secondary and 19,300 in upper-secondary schools, while in Sogn og Fjordane there were about 4,300 at each of the two levels.

Participation in the school-based survey was offered to all 59 borough administrations in the two counties, of which 26 requested that their lower-secondary schools participate (of these, 20 were in Hordaland). 13 of these also participated with one or more uppersecondary schools. In total, 9,266 pupils in Hordaland were put forward to participate, and 1,413 in Sogn og Fjordane. For details about the sample distribution, see Table 1.

Data collection

The cross-sectional survey, called Ungdata (Youth in Norway), was co-ordinated and designed by the Norwegian Social Research Institute (NOVA), but conducted based on standardised guidelines by borough administrations through the individual, participating schools. NOVA has organised and administered such surveys in Norway annually since 2010 and handles all the incoming data in each survey. Sampling has varied geographically from year to year, depending on requests for a survey by boroughs or municipalities.

The present study was based on the survey carried out in 2015–2016. Pupils received an invitation to participate and filled in the electronic questionnaire during school hours. The standardised questionnaire included questions (in Norwegian) about risk behaviour, health, attitudes, relations, activities, diet, drugs, tobacco and school. Of all pupils invited, 5,950 (85%) participated from the lower-secondary level and 2,775 (76%) from the upper-secondary level. See Table 1 for additional details about participation.

The frequency of tooth brushing was measured by the question: *How often do you brush your teeth?* The ordinal response categories were: several times a day; once a day; every second day, and less often than every second day. The question was in the health and wellbeing section of the questionnaire. The respondents could choose not to answer questions and respondents who clearly had not answered honestly were excluded in the dataset NOVA made available for the present study. In total, 8,644 respondents were included; of these 432 (5.0%) did not respond to the question about tooth brushing.

Analyses

The distribution of frequency of brushing was assessed, incorporating county, sex and school-level specific distributions and differences (Table 2) and a comparison with Norway as a whole. The bivariate association of tooth-brushing frequency with *a priori* selected factors about health, life-style, behaviour, attitudes and school Table 3. The unadjusted and adjusted associations between *a priori* selected factors and frequency of tooth brushing¹.

| | | Bivariate, 2-tailed | | odds ratio lence limits) |
|--|--|------------------------|-------------------|-----------------------------|
| Grouping factors | Coding of response categories | p-value | Initial model | Final model |
| Gender | 1=Boy, 2=Girl | < 0.001 ² | 0.48 (0.42, 0.55) | 0.50 (0.44, 0.56) |
| School level | 1=lower secondary, 2=upper secondary | $< 0.001^{2}$ | 1.07 (0.92, 1.24) | 1.10 (0.97, 1.25) |
| County | 1=Hordaland, 2=Sogn og Fjordane | 0.002^{2} | 1.23 (1.03, 1.45) | 1.24 (1.05, 1.46) |
| At least one parent has higher education | 1=yes, 2=no | $< 0.001^{2}$ | 1.20 (1.04, 1.38) | 1.15 (1.01, 1.32) |
| My parents know where I am and whom I am with (parents informed) | 1=very true, 2=quite true, 3=not true | < 0.001 ³ | 1.34 (1.20, 1.49) | 1.36 (1.23, 1.50) |
| Does getting drunk affect one's social status within your group of friends? | 1=increases status a lot, 2=increases a bit 3=makes no difference, 4=reduces status a bit 5=reduces status a lot | < 0.001 ³ | 0.97 (0.92, 1.03) | Not included |
| Does being good-looking affect one's social status within your group of friends? | 1=increases status a lot, 2=increases a bit 3=makes no difference, 4=reduces status | 0.097 ³ | Not in | cluded |
| Done vandalism last 12 months | 1=not, 2=once, 3=more than once | < 0.001 ³ | 1.10 (0.93, 1.29) | Not included |
| Smoking tobacco | 1= does not smoke, 2=sometimes or regularly | < 0.001 ² | 1.15 (0.89, 1.48) | 1.20 (0.98, 1.48) |
| Using snus (oral tobacco) | 1=does not use, 2=sometimes or regularly | < 0.001 ² | 1.02 (0.80, 1.29) | Not included |
| Drinking alcohol | 1=never, 2=less than monthly, 3=monthly or more | < 0.001 ³ | 1.00 (0.89, 1.12) | Not included |
| Harassing others | 1=monthly or more, 2=almost never, 3=never | < 0.001 ³ | 1.04 (0.91, 1.17) | Not included |
| Being harassed | 1=more than once a month, 2=monthly 3=almost never, 4=never | < 0.001 ³ | 0.88 (0.81, 0.96) | 0.89 (0.83, 0.96) |
| Whole evenings spent at home in the past two weeks | 1=no evenings, 2=once 3=2-5 times, 4=6 times or more | < 0.001 ³ | 1.07 (0.99, 1.15) | 1.07 (1.00, 1.15) |
| Loneliness during past week | 1=not affected at all, 2=not been affected much 3=been affected quite a lot 4=been affected a great deal | < 0.001 ³ | 1.00 (0.93, 1.08) | Not included |
| Had angst during past week | 1=not affected at all, 2=not been affected much 3=been affected quite a lot 4=been affected a great deal | 0.17 ³ | Not in | cluded |
| Frequency of brisk physical exercise | 1=less than weekly, 2=1-2 times a week 3=3-4 times a week, 4=at least 5 times a week | < 0.0013 | 0.79 (0.74, 0.85) | 0.79 (0.74, 0.84) |
| Visiting school nurse or doctor during last 12 months | 1=none, 2=1-2 times, 3=3 times or more | 0.27 ³ | Not in | cluded |
| Use of over-the-counter medicines past month | 1=not used, 2=less than once a week, 3=at least once a week, 4=several times a week, 5=daily | 0.064 ³ | Not in | cluded |
| Satisfaction with own health | 1=dissatisfied ⁴ , 2=neither satisfied or dissatisfied 3=quite satisfied, 4=very satisfied | < 0.001 ³ | 0.85 (0.80, 0.91) | 0.85 (0.80, 0.90) |
| Satisfied at school | 1=totally agree, 2=somewhat agree, 3=disagree | < 0.0013 | 1.13 (1.01, 1.26) | 1.13 (1.02, 1.26) |
| Satisfaction with own look | 1=dissatisfied ⁴ , 2=neither satisfied or dissatisfied 3=quite satisfied, 4=very satisfied | 0.30 ³ | Not in | cluded |
| I am very satisfied with myself | 1=not at all true, 2=not very true 3=quite true, 4=very true | 0.001 ³ | 1.02 (0.93, 1.12) | Not included |
| Pre-occupied about becoming thinner | 1=always, 2=often, 3=rarely, 4=never | 0.71 ³ | Not in | cluded |
| Member of organisation | 1=presently member, 2=not presently member | $< 0.001^{2}$ | 1.04 (0.92, 1.19) | Not included |
| I regularly attend religious meetings | 1=not at all true, 2=not very true 3=quite true, 4=very true | 0.55 ³ | Not in | cluded |
| View on religion, parental influence | 1=very important, 2=somewhat important 3=not important | < 0.001 ³ | 0.98 (0.89, 1.08) | Not included |
| View on diet, parental influence | 1=very important, 2=somewhat important 3=not important | < 0.001 ³ | 1.08 (0.98, 1.18) | 1.07 (0.98, 1.16) |

¹Tooth brushing dichotomised with several times a day as reference category

²Dichotomous variable, analysed with Pearson chi-square.

³Ordinal variable with more than 2 levels, analysed with Jonckheere trend test

⁴The response categories very dissatisfied and somewhat dissatisfied were merged

were analysed two-sided by Pearson chi-square or Jonckheere trend tests, with frequency of brushing as a binary outcome (once a day or less versus several times a day). The independent factors are listed in Table 3. For brevity, the factor *my parents know where I am and who I am with* is hereafter called *parents* *informed.* Associations with a p-value of less than 0.05 were subsequently included in multiple logistic regression analyses. Independent variables were removed stepwise from the model by backwards elimination based on the significance of change in the log-likelihood. The probability for entry was set at 0.1; for

| | Adjusted odds ratio (95% confidence limits) | | |
|--|---|-------------------|--|
| Grouping factors | Girls (n=2,872) | Boys (n=2,898) | |
| School level | 1.14 (0.94, 1.38) | 1.08 (0.91, 1.28) | |
| County | 1.26 (0.98, 1.63) | 1.23 (0.99, 1.53) | |
| At least one parent has higher education | 1.22 (0.99, 1.50) | 1.10 (0.92, 1.32) | |
| My parents do not know where I am and whom I am with | 1.29 (1.11, 1.51) | 1.42 (1.25, 1.62) | |
| Smoking tobacco | 1.08 (0.75, 1.54) | 1.27 (0.99, 1.65) | |
| Not being harassed | 0.90 (0.81, 1.00) | 0.88 (0.79, 0.97) | |
| Whole evenings spent at home in the past two weeks | 1.07 (0.95, 1.20) | 1.08 (0.98, 1.18) | |
| Frequency of brisk physical exercise | 0.74 (0.67, 0.82) | 0.83 (0.76, 0.90) | |
| Satisfaction with own health | 0.80 (0.73, 0.88) | 0.89 (0.82, 0.96) | |
| Dissatisfaction at school | 1.17 (1.01, 1.38) | 1.09 (0.95, 1.26) | |
| View on diet, low parental influence | 1.01 (0.89, 1.16) | 1.11 (0.99, 1.23) | |

Table 4. Adjusted associations between included factors and frequency of tooth brushing, for girls and boys, respectively^a.

^a Tooth brushing dichotomised with several times a day as reference category.

removal, this was set at 0.2. The final model was reentered as a forced model and used also for genderspecific analyses. Odds ratios (OR) with 95% confidence limits (CL) were estimated.

Disclaimer

The employed data were from Ungdata 2010–2016 and provided for the present study by the NOVA-Institute, through the Norwegian Centre for Research Data. NOVA is financed the government of Norway, and the data collection was financed by the Helsedirektoratet, Justis- og beredskapsdepartementet, Barne- og likestillingsdepartementet and Kunnskapsdepartementet. Neither NOVA, nor the financing institutions, have influenced or responsibility for the presented analyses and interpretations of the data.

Ethical considerations

Participation in Ungdata was voluntary and based on informed consent, and respondents could ignore questions or end the survey before completion. The data we received for the study did not contain details of the respondents' schools or other information that could identify individual respondents. Thus, ethical approval was not needed for the present study.

RESULTS

Some 69.2% (95% C.L.: 68.2, 70.2) of respondents brushed their teeth more frequently than once a day; 76.0% (74.6, 77.3) of girls and 62.6 % (61.1, 64.1) of boys fell into this category. Of the boys, 6.5% did not brush daily, compared to 2.1% of the girls (p<0.0001). In terms of secondary-school level, 71.1% in 8-10th grade and 65.2% in 11-13th grade brushed more than once a day. In Hordaland and Sogn og Fjordane the proportions were 69.8 % (68.8, 70.9) and 65.3% (62.5, 68.1) respectively, compared to 71.6% (71.4, 71.9) in Norway as a whole. For additional details, see Table 2. In Norway, the proportions were 65.5 % among boys, 77.6% among girls, 73.2% at the lower-secondary level and 69.1% at the upper.

The bi-variate, statistical association of each factor with frequency of tooth brushing is presented in Table 3. After adjustment, the following factors remained statistically associated with brushing less than twice a day in the final regression model: gender (OR=2.00 for boys), county (OR=1.24 in Sogn og Fjordane), no parents with high education (OR=1.15), parents informed (OR=0.74), not being harassed (OR=0.89), brisk physical exercise (OR=0.79), satisfaction with own health (OR=0.85), being home in the evenings (OR=1.07) and dissatisfaction at school (OR=1.13). For confidence intervals and details about the other study factors, see Table 3. The final model included 5,770 observations, representing 70.3% of all who responded on the question about tooth brushing. The Nagelkerke R-square was 0.28 for the initial model and 0.10 for the final model.

In the adjusted gender-specific analyses, parents informed (OR=0.78 for girls and 0.70 for boys), not being harassed (OR=0.90 for girls and 0.88 for boys), brisk physical exercise (OR=0.74 for girls and 0.83 for boys) and satisfaction with own health (OR=0.80 for girls and 0.89 for boys) were associated with brushing less than twice a day. Dissatisfaction at school was statistically associated with brushing less than twice a day among girls only (OR=1.17). Additional details are presented in Table 4.

DISCUSSION

The frequency of tooth brushing more than once a day was lower in the two counties studied than in Norway as a whole (69.2% vs. 71.6%), and the difference was most pronounced at the upper-secondary level (65.2% vs. 69.1%) and among boys (62.5% vs. 65.5%). The findings also indicate that the proportion of adolescents brushing more than once day has decreased in this part of Norway since the early 1990s, among both boys and girls (17). The proportion and gender distri-

bution were similar to that observed in Scotland in 2010 (26) and later in the Czech Republic (27), but the proportion was lower than in Denmark (28). This decrease falls in line with the findings in a European study, which demonstrates that the prevalence of brushing more than once a day has shown a downward tendency among young adolescents in Scandinavian countries (23).

Poorer oral health behaviour and lower frequency of brushing among boys was also observed in Hordaland in the 1990s (17, 19) and has been observed elsewhere (24,29,30). In addition to gender, the association between having parents who are informed about the child's whereabouts and frequent tooth brushing stood out among the factors studied, and was a stronger marker for boys than for girls. Interestingly, this association was independent of a parent having higher education, which underscores the role of parents and family situation when it comes to health behaviour (18,29,31). On the other hand, parental influence on their adolescent's view on religion and diet was not found associated with tooth brushing frequency when adjusted for the other factors included.

It has been established that children in lower socioeconomic groups have higher caries experience and risk of caries than those in the upper groups (31,32) and there are also studies indicating an association between occupation of parents and adolescents' frequency of brushing (28). In this light, it was not surprising that having a parent with high education was positively associated with brushing at least twice a day in the present study. However, since caries is prevented by avoiding sugar in the diet (6), a brushing-frequency in accordance with the recommendation may in itself contribute little to the lower caries experience observed in the higher socio-economic groups, but mainly be marker of a less frequent sugar intake.

Tooth brushing more than once a day has been reported as a good indicator of a healthy life-style (33,34). We observed a tendency towards a negative association with smoking, but no association with alcohol use, use of oral tobacco or vandalism. On the other hand, the frequency of brisk exercise was positively associated and the association with whole evenings seldom spent at home suggests that socially active adolescents have a higher tendency to toothbrush according to the recommendation. Brushing did not appear to be associated with self-image or selfperception, but with satisfaction at school and with one's own health, for both girls and boys. In interpreting the magnitudes of the ORs, we must bear in mind that these factors were four-level variables, as the estimated ORs are averages per one unit change in level. In that perspective, the difference in odds between brisk exercise five or more times per week and less than once a week was likely the highest association in the study.

After adjustment, the proportions with frequent brushing did not differ between lower- and uppersecondary schools. Hence, the apparent higher proportion of frequent brushing at the lower school level was not found associated with the school level or age itself, but with other factors associated with school level.

Frequency of tooth brushing was dichotomised as more than once a day versus once a day or less, as this cut-off has been commonly used in studies concerning tooth brushing and oral health (8,9) and since twice a day (morning and evening) is the official recommendation in Norway (35). However, the evidence supporting twice a day as the optimal frequency is inconsistent and limited (10,36-38) and some describe this recommendation more as a social norm (37).

The higher proportion of respondents brushing more than once a day in Hordaland compared to Sogn og Fjordane is somewhat surprising, as the official, reported proportions without dental caries among 15 and 18 year-olds have been markedly higher in Sogn og Fjordane and the mean number of teeth with caries experience lower (4). A contradictory pattern between tooth brushing and caries prevalence among adolescents was also observed in Scotland, where the explanation was revealed to be dietary differences (26). Unfortunately, information about the respondents' dietary habits was not collected in the survey that provided the data for the present study. Other possible explanations include: that brushing twice a day does not provide more protection against caries than once a day (36,39), that the effect is weak or confounded (37,40), or that the use of other preventative measures was more prevalent in Sogn og Fjordane. Furthermore, the efficacy and long-term effects of brushing are not only influenced by the frequency of brushing, but also duration, technique and timing of the brushing, as well as the amount and choice of toothpaste and the postbrushing use of fluoride solutions and rinsing with water (24). However, frequency tends to be emphasised and has been perceived as an indicator of children's oral hygiene (15,16).

It is also plausible that the study samples from the two counties differed in representability. The city of Bergen was not included in the Hordaland response, and the participating sample from Sogn og Fjordane included only 14% of the study population. The coverage was higher at lower-secondary level in both counties: around 44% of all boroughs were represented by one or more schools at this level. Although just 13 boroughs participated with one or more upper-secondary schools, half of all boroughs do not have such a school, which means that the pupils in the 13 boroughs also represented other boroughs.

Information about gender was missing for 3.3% of the respondents. However, their distribution of toothbrushing frequency did not differ from the total distribution. Some 33% fell out of the final model in regression analysis because of one or more missing values. However, the increased number of observations included between the initial and final models did not influence the magnitude of the estimates, only their precision, which suggests that the models were stable and that missing observations did not deviate from those included, and hence did not affect the overall findings.

It was advantageous that factors concerning various aspects of an adolescent's life were included in the analyses. On the other hand, the observed gender difference indicates that there were additional factors than simply those adjusted for to explain why girls were more likely than boys to brush more than once a day. Most of the factors included were highly associated statistically in bi-variate analysis, but several fell out of the analyses after adjustment, which highlights the importance of adjustment and possible confounding when attempting to explain the complexity of health behaviours. Frequency of brushing may be a good indicator of oral health literacy in general, even though the efficacy of tooth brushing is not simply a question of frequency (24).

In conclusion, tooth brushing more than once a day among adolescents in two counties in western Norway was positively associated with parental education level, parents being informed about their child's whereabouts, frequency of physical exercise, not being harassed, and pupils' satisfaction at school and with own health. Recommended frequency of tooth brushing was more common among girls than among boys and the prevalence differed between the two counties. Interestingly, factors denoting self-image and selfperception did not show an association.

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