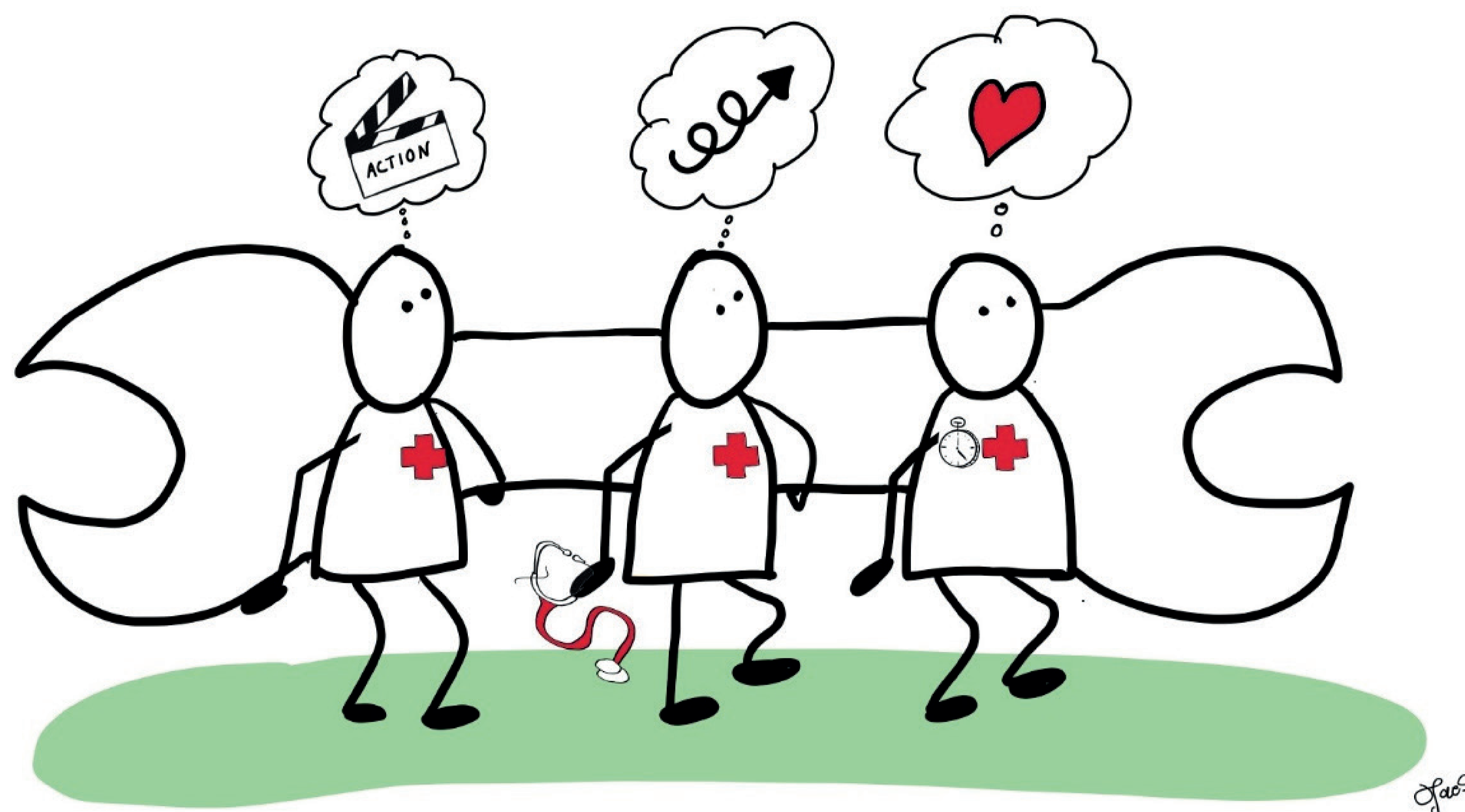


The GIVE blog as a communication platform

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Introduction/Background

GIVE (Mutual Involvement and Willed Change) is a four-year collaborative project. The community of practice consists of participants from the university college, nursing students and three municipalities in Innlandet county, Norway. The purpose is to strengthen the dialogue and interaction, explore digital opportunities and together increase competence in student supervision in practice.

Goal

To create a culture of improvement by involving nursing students, practice supervisors and teachers to develop a blog as a platform for the exchange of information, knowledge and practice experiences.



Method

An action-based approach to development is used with regular digital meetings involving participants from the community of practice. Digital learning platforms have been used to collaborate and systematize documentation.

Result

An editorial office with one permanent editor and two nursing students, three participants from municipalities, three teachers and one system administrator have been established. This team has developed www.givepraksis.no connected to the college web page and a digital learning platform. Management docu-

ments have been developed to ensure the quality in the professional, legal, technical, ethical and aesthetic content. Students have created blog posts of experiences from practice, and the main content of this was students' magical moments. The editors have organized workshops and have started trying out digital story telling as a mandatory assignment.

Conclusion with implications for practice

The blog creates a digital community of practice to share and improve practice in supervision and assessment. The blog serves as a digital arena where we showcase good

examples that can contribute to improved services in the community, and it helps the participants improve digital education and moral sensitivity. The students develop their personal nurse identity and are important contributors to the improvement of quality and relevance in the education program

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